Students taking AP Latin in the 2016-2017 school year should do the following two assignments over the summer of 2016.

Part I: Vocabulary Review

Purpose
In order to do well on the AP Latin exam, it is very important for you to have a mastery of certain Latin words that are used often in De Bello Gallico and the Aeneid. Studying these words over the summer will help you frontload your vocabulary acquisition, and will make reading these authentic Latin texts much easier during the school year.

Assignment Description
Review the following vocabulary list of the most frequently used vocab words from the AP Latin Caesar and Vergil passages. There are approximately 200 words on this list. Create (or find) a Quizlet set with the following words and acquire all of the vocabulary on the list.

AP Latin Vocabulary: High Frequency Words in Vergil & Caesar

Assignment Assessment
You will have a 100 word multiple choice vocabulary test on the Thursday or Friday of your first week of classes (depending on which hour AP Latin falls). This will be your first exam grade of the fall semester.
Part II: Reading Assignment

**Purpose**
As outlined in the AP exam description and syllabus, students taking an AP Latin course are required to read excerpts from Caesar’s *De Bello Gallico* and Vergil’s *Aeneid* in both Latin and English. To prepare for all the Latin we translate in AP Latin, you will be required to complete the English readings this summer. But why should you do a thorough job doing these English readings and not put them off until the last minute? Completing these readings before you see the Latin will help give you context that will make reading the Latin text much easier. Also, 20% of your score on the AP exam is dependent on your response to an English essay prompt. Doing a thorough job on the English readings is sure to help you better understand the Latin text given in the essay prompt and provide you with greater contextual examples to use when answering the essay. A student earning a passing score on the AP Latin exam usually gets 50% of the exam material correct, so rocking the English essay will absolutely help your chances at earning college credit in Latin.

**Assignment Description**
Here are the English readings required by the AP Latin course description and syllabus.

- Caesar’s *The Gallic Wars* books 1, 4, 6 and 7
- Vergil’s *Aeneid* books 1, 2, 4, 6, and 12

Do the above English readings and then answer the comprehension questions on the next page that will ask you to respond to prompts about the six themes of the AP Latin exam: (1) literary genre and style, (2) Roman values, (3) war and empire, (4) leadership, (5) history and memory, (6) human beings and the gods. Your responses should be one to two pages per question. You must include a thesis for each response that is stated after the question prompt but before your response.

**Assignment Assessment**
This document will be worth 100 test points and is due the first day of school, August 14th. Follow the directions above and be sure to include a thesis for each prompt response. The document you submit will be between six and twelve pages. Please share a digital copy of your responses with me. You may turn this assignment in early over the summer if you wish.
AP Latin
English Reading Comprehension Questions

Due: August 14th, 2017 via email to rdowell@bmchs.org

1. *Literary Genre & Style*
   What points of view do Vergil and Caesar take when describing events? How do they represent themselves and for what purpose? Use examples from the text to support your ideas.

2. *Roman Values*
   What values and ideals are portrayed as characteristically Roman? How do these values and ideals differ based on gender, ethnicity, or other criteria? What questions do the texts raise about Roman values? Use examples from the text to support your ideas.

3. *War & Empire*
   What are the perspectives of Vergil and Caesar concerning Roman imperialism? What are the perceived purposes, benefits, and costs of empire? Use examples from the text to support your ideas.

4. *Leadership*
   How do leaders deal with setbacks and failures? How does a leader inspire others? Use examples from the text to support your ideas.

5. *History & Memory*
   How do these works reflect the conflicts of the era in which they were written, both explicitly and implicitly? How do the authors see the importance of historical events for the Roman people? Use examples from the text to support your ideas.

6. *Human Beings & the Gods*
   What roles do the gods play and how are they perceived? How do the authors portray fate, and how does fate affect the characters in these works? How and why do humans and the gods communicate with one another? Use examples from the text to support your ideas.